



**HIGH SCHOOL
COURSE CATALOG
2018-2019**

Phnom Penh, Cambodia

Logos International School Course Offerings 2018-2019

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Logos International School Mission Statement

Logos International School is dedicated to academic excellence in providing a well-rounded, quality, Christian education to students from all ethnic and socio-economic backgrounds. Upon graduation, students will be equipped to view all aspects of life from a biblical perspective, to serve and help transform their communities for Christ, and to pursue further education.

Expected School-wide Learning Results (ESLRs)

Believing that our ultimate activity is to “love the Lord your God with all your heart and with all your soul and with your mind and with all your strength...and to love your neighbor as yourself” (Mark 12:30-31), our vision is for every Logos graduate to be:

A Spiritually Maturing Individual, who is equipped to:

- Have a growing relationship with Christ as his/her personal Savior
- Find his/her identity in Christ
- Appreciate the Bible as the inspired Word of God
- Participate in service and evangelism and share and defend his/her beliefs
- Make moral and ethical decisions based on a biblical worldview
- Recognize the importance of a well-balanced spiritual, emotional, and physical lifestyle

An Academically Sound Student, who is:

- Equipped to achieve his/her God-given potential
- A rational and critical thinker and applies understanding and knowledge to new problems
- Developing skills to be a life-long learner
- An effective communicator in speech and writing
- Technologically literate and able to apply technology productively and ethically

A Socially Responsible World Citizen, who:

- Takes personal responsibility for actions and attitudes
- Recognizes and respects authority
- Has Christian love and compassion for people of all gender, races, backgrounds, and social status
- Exercises servant leadership with humility and integrity
- Is an effective team member
- Has an appreciation for culture and the arts
- Is a good steward of all that God has given us

Graduation Requirements

The graduation requirements for the high school are based on four years of attendance. To graduate from Logos International School, **a student must earn a minimum of 29 units of credit**. In keeping with the philosophy and goals of Logos, each student is expected to complete a minimum of:

- 4.0 credits of Christian Studies (1 for each year in high school at Logos)
- 4.0 credits of English
- 3.0 credits of Math
- 3.0 credits of Social Studies
- 3.0 credits of Science
- 2.0 credits of the same World Language
- 2.0 credits of Fine and Performing Arts
- 1.5 credits of Physical Education
- 0.5 credits of Health
- 1.0 credit of Information Technology (IT)
- 5.0 Elective credits

Notes:

- The above credits represent the minimum required for graduation. Many university admission policies prefer four credits in the core disciplines (i.e. English, Social Studies, Language, Mathematics, Science). During the course sign-up process, students will have the opportunity to consult with the High School Principal or College Advisor.
- In addition to credits, each student is required to perform twenty hours of community service each year. These service hours must be registered with a Homeroom teacher.
- Students in grades 11 and 12 may register for a maximum of one study hall each year. This means that students who are in Logos all four years of high school will normally complete between 30-32 credits by graduation. Thus, students will typically take courses above and beyond the minimum requirements stated above.
- Exceptions to any of the above may be made from time-to-time at the Principal's discretion.

Course Sign-up and Change Procedures and Guidelines

When signing up for courses, students must bear in mind:

- The number of study hall periods allowed (one per online class or AP class; one additional for 11th and 12th grade).
- The credits they have already completed and the credits they need to graduate.
- That certain courses cannot be taken unless the prerequisite course(s) have been taken. (This booklet lists prerequisite requirements, if any, for each course).
- That certain courses may only be taken if the course instructor accepts the student.
- That certain courses may not be offered every year.
- That certain courses (e.g. Bible) are required.
- That a course may only be repeated if the principal and college advisor allow the student to do so.
- That students are advised to complete their required courses early on in high school.

Returning Logos students¹ will begin signing up for courses in May. Students are scheduled in the following order: Seniors first, then Juniors, then Sophomores, and lastly Freshmen. Within each grade level, the students are ordered randomly.

After all sign-ups are completed some adjustments to the master schedule may be necessary.

Students will be given their schedules at the beginning of the school year.

At the beginning of Semester 1 (Fall) students will have one week to add/drop courses using the Add-Drop form (with appropriate signatures obtained).

At the end of Semester 1/beginning of Semester 2 students will have an opportunity to add or drop *only semester-long courses*, if possible. Year-long courses normally cannot be added or dropped. Add-drop requests must be made using the Add-Drop form (with appropriate signatures obtained) by the end of the first week of Semester 2.

¹ New students will schedule their classes during new student orientation at the beginning of the school year.

Advanced Placement

Logos offers several Advanced Placement (AP) courses to help prepare students for the demands of college or university education. Advanced Placement courses permit students to take a challenging exam set by The College Board. Students who score well on the exam could receive college credit at the discretion of individual colleges and universities. Therefore, AP courses expose students to rigorous academic programs that use college level material.

At Logos, AP enrollment requirements conform to the College Board's (2002) equity policy:

"The College Board is committed to the principle that all students deserve an opportunity to participate in rigorous and academically challenging courses and programs. All students who are willing to accept the challenge of a rigorous academic curriculum should be given consideration for admission to AP courses."

Students will be accepted into AP courses on the basis of having successfully met all prerequisite coursework and having the permission of the course instructor. During the course registration process, students will have opportunities to consult with the course instructor and with the high school principal or college advisor to ensure that they are adequately prepared for AP studies.

High School Christian Studies Course Offerings

1.0 credit of Christian Studies for each year in high school at Logos

New Testament Survey

Required:	Grade 9 & 10 students	Grade:	9-10
Prerequisites:	None	Duration:	Two Semesters
Credits:	One Christian Studies Credit		

Course Description: Grade 10 New Testament Survey is designed to build on the students' existing knowledge of the stories of the New Testament. The course aims to increase the students' skills in reading and interpreting the New Testament with appropriate historical and cultural background and literary genre considerations. Every New Testament book is surveyed, though some are studied in greater depth than others. The students interact with the material through class discussions, homework questions, papers, projects, and quizzes. The goal of this study is meant to develop all students in their knowledge, understanding, and experience of the power of God's written word and to encourage growth and strengthening of their personal relationship with God.

Biblical Character Development & Spiritual Formation

Required:	No	Grade:	11
Prerequisites:	None	Duration:	Two Semester
Credits:	1 Christian Studies Credit		

Course Description: This is a course designed to introduce biblical character traits for spiritual formation. This course will study and analyze the characters of God, Jesus, prophets, disciples, and other prominent/non-prominent figures in the Bible. Students will analyze and expound on the character traits of each biblical figures to compare and contrast characters that followers of God must embrace or disown. In depth bible study using inductive bible study method and active small group/class discussion as well as group/personal projects will encourage students to value Biblical character traits and commit to continued character development as part of their spiritual formation.

Philosophy & Christian Apologetics

Required:	No	Grade:	11-12
Prerequisites:	None	Duration:	Two Semesters
Credits:	1 Christian Studies Credit		

Course Description: P&CA is a course designed to guide senior students through a critical analysis of basic beliefs. This is accomplished through a critique of foundational beliefs by examining uncritically held presuppositions about life. In the first unit, the students will be exposed to principles of basic philosophy. As the students examine ethics through a recognized epistemology and logical metaphysical starting point, the course moves to a focused presentation and critique of the defense of theistic and Christian core beliefs. The course is, therefore, a blend of basic philosophy and Christian apologetics.

High School English Course Offerings

4.0 credits required for graduation

English 9

Required:	Grade 9 students	Grade:	9
Prerequisites:	None	Duration:	Two Semesters
Credits:	One English Credit		

Course Description: This course will focus on the development of reading, writing, speaking, and listening skills. The focus of the reading will be from the *Elements of Literature* text and selected class novels. The literature will take a variety of forms including novels, plays, short stories, articles, and poetry. When reading, students will employ numerous reading strategies to better understand the literature and will also be expected to apply the elements of story to the literature studied. The writing component of the course will include journal entries, free-writes, creative writing, essays, and working through the writing process. Students will work on their speaking skills through oral presentations. Discussion will also play a major part of our course and being an attentive listener will be important.

English 10

Required:	Grade 10 students	Grade:	10
Prerequisites:	None	Duration:	Two Semesters
Credits:	One English Credit		

Course Description: This course will focus on the development of reading, writing, speaking, and listening skills. The focus of the reading will be from selected class novels. The literature will be a variety of forms including novels, plays, short stories, essays, articles, and poetry. When reading, numerous reading strategies will be employed to better understand the literature. Students will also be expected to apply the elements of story to the literature studied. The writing component of the course will include journal entries, free-writes, creative writing, essays, and working through the writing process. Students will work on speaking skills through oral presentations. Discussion will also play a major part of this course and being an attentive listener will be important.

World Literature

Required:	Grade 11 or 12 students	Grade:	11-12
Prerequisites:	None	Duration:	Two Semesters
Credits:	One English Credit		

Course Description: Throughout the centuries literature has evolved, diffused, and left behind a legacy that can be analyzed and learned with the goals of becoming a highly competent English verbal and written communicator. World Literature studies works of significance throughout the world as a means of understanding communication. Composition will focus on effective communication, aiming to prepare the student to write in a university setting.

High School Creative Arts Course Offerings

2.0 credits required for graduation.

The Creative Arts Division comprises the Visual Art, Music, and Drama Departments.

Chorus

Required:	No	Grade:	9-12
Prerequisites:	Permission of course instructor	Duration:	Two Semesters
Credits:	0.5 Creative Arts Credit per semester		

Course Description: High School Chorus is designed both to teach students the basics of singing and to build on general musicianship. The basics are emphasized throughout the semester, but the students are challenged to new levels if they have already mastered the basics of good vocal technique. In order to practice and master vocal technique and give students experience in ensemble music and performance, the class is geared towards learning enough music for a final performance at the end of each semester. Music is taught and practiced in class for the final performance which is equivalent to the final exam. The students are taught many different genres of music in an attempt to not only expand their music skills but also their appreciation for music in general. An emphasis is also placed on personal connection with the music being sung so that the students might find personal joy in their music as an experience of the beauty of God. This emphasis carries over into instruction on how to perform, encouraging the students to realize that their music brings the beauty of God to those who listen to them. In this way, the students are taught to understand their singing as evangelistic and missional in nature.

Theater Arts

Required:	No	Grade:	9-12
Prerequisites:	None	Duration:	Two Semesters
Credits:	1 Creative Arts Credit		

Course Description: Theater Arts at Logos touches all aspects of acting from theater history, dramatic criticism, stagecraft, writing plays, improv, lighting, sound, as well as the basics of acting. The course includes: projects, monologues, scene work, and public performances ranging from small scenes to a major production.

Art Appreciation

Required:	No	Grade:	9-12
Prerequisites:	None	Duration:	One Semester
Credits:	0.5 Creative Arts Credit		

Course Description: The purpose of this course is to lay a foundation for understanding the arts in social, cultural, and historical contexts. This course will explore influential works of art throughout history, exposing the students to a wide variety of visual art and the artists who created them. While reflecting upon different types of art and analyzing their characteristics, students will develop, refine, and demonstrate their own unique style with original works of art.

High School Information Technology Course Offerings

1.5 credits required for graduation

Introduction to Digital Photography

Required:	No	Grade:	9-12
Prerequisites:	None	Duration:	Two Semesters
Credits:	One IT Credit or One Arts Credit		

Course Description: This course introduces students to the principles of digital photography and applications of photoshop, including both technical aspects and creative approaches to image making. Students will practice skills through a variety of hands-on exercises, and with a variety of subjects, to gain understanding and experience across a broad range. Students will be introduced to historic and contemporary photographic artists, the history of photography, and be asked to consider the purpose of imagery in our lives.

AP® Computer Science A

Required:	No	Grade:	9-12
Prerequisites:	None	Duration:	Two Semesters
Credits:	One IT Credit		

Course Description: AP® Computer Science A is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. The AP Computer Science A course curriculum is compatible with many CS1 courses in colleges and universities. Description from collegeboard.org

Yearbook

Required:	No	Grade:	10-12
Prerequisites:	Digital Design (recommended)	Duration:	Two Semesters
Credits:	One Creative Arts Credit or One IT Credit		

Course Description: The Yearbook course is an interdisciplinary course that teaches project management, business, leadership, photography, journalism, and graphic design. Students will operate in self-organizing teams to develop and produce a product they will sell: the 2018-2019 Logos International School Yearbook in time for delivery in the second semester.

High School Math Course Offerings

3.0 credits required for graduation.

Algebra I

Required:	Yes	Grade:	9
Prerequisites:	Pre-algebra	Duration:	Two Semesters
Credits:	One Math Credit		

Course Description: Algebra I provides a formal development of the algebraic skills and concepts necessary for students to succeed in advanced courses and in a wide range of problem-solving situations. Topics include: operations with real numbers, exponents, graphing and operations on linear equations and inequalities, relations and functions, polynomials, and quadratics.

Algebra II

Required:	Yes	Grade:	9 -11
Prerequisites:	Algebra I	Duration:	Two Semesters
Credits:	One Math Credit		

Course Description: An extension of Algebra I with exponential functions and logarithms, complex numbers, sequences and series, identities, binomial expansion, and considerable exposure to graphing. Student should have access to a graphing calculator (TI 83 or later version TI) or Math Software that will help him/her to understand some of the complicated graphs which are hard to be visualized without the help of technology.

Geometry

Required:	No	Grade:	9 -12
Prerequisites:	Algebra I	Duration:	Two Semesters
Credits:	One Math Credit		

Course Description: This course is designed for students who have successfully completed the standards for Algebra I. The course includes, among other things, properties of geometric figures, trigonometric relationships, and reasoning to justify conclusions. Methods of justification will include paragraph proofs, two-column proofs, indirect proofs, coordinate proofs, algebraic methods, and verbal arguments. A gradual development of formal proof will be encouraged. Inductive and intuitive approaches to proof as well as deductive axiomatic methods

should be used.

Precalculus

Required:	No	Grade:	11-12
Prerequisites:	Algebra II	Duration:	Two Semesters
Credits:	One Math Credit		

Course Description: A study of linear functions, quadratic functions, power functions, polynomial functions, exponential and logarithmic functions, trigonometric functions, data analysis, and curves of best fit that are found in each of the mentioned functions above. Also, there is an introduction of polar coordinates, vectors, sequences, induction, counting, probability, limit, and the derivative of a function.

AP Calculus

Required:	No	Grade:	11-12
Prerequisites:	Precalculus (and teacher recommendation)	Duration:	Two Semesters
Credits:	One Math Credit		

Course Description: AP Calculus will begin with limits which will lead into differentiation and its applications. Some pre-calculus review will be mixed into what will be covered. Integration and more will be covered in the second semester. A more detailed syllabus can be found at www.collegeboard.com. Every AP student should go to this site and open a free account.

AP Statistics

Required:	No	Grade:	11-12
Prerequisites:	Algebra II	Duration:	Two Semesters
Credits:	One Math Credit		

Course Description: This is a college level, introductory statistics course that is aimed at giving students the tools to collect, analyze, and draw conclusions from data. The main themes include: exploring data by describing patterns, sampling and experimentation by planning and conducting a study, anticipating patterns by using probability, and statistical inference to estimate populations and test hypotheses. www.collegeboard.com offers several additional resources for students.

High School Physical Education/Health Education Course Offerings

1.5 physical education credits are required for graduation.

0.5 health credits are required for graduation.

Physical Education

Required:	Yes	Grade:	9-12
Prerequisites:	None	Duration:	One Semester
Credits:	0.5 Physical Education Credits		

Course Description: Students will be exposed to a wide variety of activities in all P.E. courses. These will include the primary sports of volleyball, soccer, and basketball that are currently part of the extra-curricular sports program offered by the school. Secondary sports such as floor

hockey, team handball, ultimate Frisbee, badminton, flag football, dance as well as others, dependent upon equipment and time availability will also be played. A general fitness, health, and first aid unit will be included. All students will also be tested for their general level of physical fitness at the outset of the course. Through weekly workouts students will perform strength, conditioning, and flexibility exercises in an effort to improve each student's overall health and physical fitness level. Students will be introduced to a variety of different ways to stay healthy and physically fit. A subsequent fitness test will be given throughout the course to gauge overall improvement. Students will be graded based on their effort, participation, sportsmanship, workout logs, tests, and group presentations throughout the duration of the course.

Health Education

Required:	Yes	Grade:	9
Prerequisites:	None	Duration:	One Semester
Credits:	0.5 Health Education Credits		

Course Description: This class presents the Bible as the foundation for a healthy lifestyle. We will deal with the integration of the physical, mental, social, and spiritual dimensions of life and how each affects our overall well being. The course begins looking at the systems of the body as we study their functions and ends with the discussion of mental diseases and struggles.

“For you created my inmost being; you knit me together in my mother’s womb. I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well.”
Psalm 139:13-14

High School Sciences Course Offerings

3.0 credits required for graduation.

Anatomy

Required:	No	Grade:	11-12
Prerequisites:	none	Duration:	Two Semesters
Credits:	One Science Credit		

Course Description: Anatomy and physiology is the study of the structures and functions of the human body. This course will explore the different systems of the body that work together to maintain human life. For each system students will learn the overall functions of the system, the anatomy of the system, and how the system achieves the functions of the system. Each unit will also include a challenge where students will be required to apply their knowledge to a situation such as determining a medical diagnosis based on symptoms, explaining a related disease or injury or designing an experiment to test one of the functions of a system. Additionally, arguments for the evolutionary development of body systems will be discussed in conjunction with the arguments for intelligently designed body systems. Dissections will be a required component of this course.

Biology

Required:	Yes	Grade:	9
Prerequisites:	none	Duration:	Two Semesters
Credits:	One Science Credit		

Course Description: This biology course focuses on cross-cutting skills involving scientific investigation, the creation and application of models, critical reading and scientific writing. These skills are applied to five areas of biological study including structure and function, inheritance and variation of traits, matter and energy in organisms and ecosystems, independent relationships in ecosystems, and natural selection and evolution. In addition, students will investigate ways in which evolutionary theory fails to explain the complexity of life and the evidence that supports life was developed by God. Ethical issues pertaining to the manipulation of life forms and genetic manipulation will be addressed as appropriate. Finally, students will explore the uniqueness of Earth in its ability to support the complexity and diversity of life found on it.

Chemistry

Required:	No	Grade:	10
Prerequisites:	Algebra I	Duration:	Two Semesters
Credits:	One Science Credit		

Course Description: The course enables students to deepen their understanding of chemistry through the study of the properties of chemicals and chemical bonds; chemical reactions and quantitative relationships in those reactions; solutions and solubility; thermodynamics; and atmospheric chemistry and the behavior of gases. Students will further develop their analytical skills and investigate the qualitative and quantitative properties of matter, as well as the impact of some common chemical reactions on society and the environment. This course will involve traditional classroom methods of teaching as well as research-based and hands-on investigations. Biblical worldview will be thoughtfully incorporated and contrasted with scientific ideas especially as they pertain to environmental problems; ways humans can know God's character through nature and science; and God's design of matter and laws.

Physics

Required:	No	Grade:	11-12
Prerequisites:	none	Duration:	Two Semesters
Credits:	One Science Credit		

Course Description: This course develops students' understanding of the basic concepts of physics. Students will explore kinematics, with an emphasis on linear motion; different kinds of forces; energy transformations; the properties of mechanical waves and sound; and electricity and magnetism. They will enhance their scientific investigation skills as they test laws of physics theoretical and practically. In addition, they will analyse the interrelationships between physics and technology, and consider the impact of technological applications of physics on society and the environment. It is recommended that students have basic algebraic reasoning skills and are able to rearrange equations. This course will integrate study of God's creation from a Biblical standpoint and to discover what it reveals about a magnificent, intelligent and detailed Creator.

AP Environmental Science

Required:	No	Grade:	11 & 12
Prerequisites:	2 years of high school life or physical science (one may be concurrent)	Duration:	Two Semesters
Credits:	One Science Credit		

Course Description: The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. Unlike most other introductory-level college science courses, environmental science is offered from a wide variety of departments, including geology, biology, environmental studies, environmental science, chemistry, and geography. The AP Environmental Science course is intended to enable students to undertake, as first-year college students, a more advanced study of topics in environmental science or, alternatively, to fulfill a basic requirement for a laboratory science and thus free time for taking other courses. The AP Course Description and AP Exam have been prepared by environmental scientists and educators who serve as members of the AP Environmental Science Development Committee. In both breadth and level of detail, the content of the course reflects what is found in many introductory college courses in environmental science. The exam is representative of such a course and therefore is considered appropriate for the measurement of skills and knowledge in the field of environmental science. Additionally, this course will incorporate biblical worldview regarding how Christians should view, use, and care for nature and humans living in it according to biblical truths. We will also spend time celebrating attributes of God that are made evident through the study of his creation.

High School Humanities Course Offerings

3.0 credits required for graduation.

Early Modern World History

Required:	Grade 9	Grade:	9
Prerequisites:	None	Duration:	Two Semesters
Credits:	One Social Studies Credit		

Course Description: This course will provide an overview of history from the Renaissance in Italy through the age of exploration and ending with the French Revolution. In order to facilitate the study of this era, the class will be broken down into six major units: the Renaissance and Reformation; Ottoman, Safavid and Mughal Empires in Asia; Explorers to the East and Asian Isolationism; Explorers in the Americas and the Slave Trade; and European Monarchs and Enlightenment, French and American Revolutions

Modern World History

Required:	Grade 10	Grade:	10
Prerequisites:	None	Duration:	Two Semesters
Credits:	One Social Studies Credit		

Course Description: This course is designed to give students an overview of the progression of the modern world from industrialization through the Cold War. Students will be able to see this era as a series of cause-effect relationships that worked together to form the modern, interconnected world. The course will cover the Industrial Revolution, Nationalism, Colonialism and Imperialism, the World Wars, the Cold War, and Decolonization and the Rise of Democracy.

Asian Studies

Required:	No	Grade:	11-12
Prerequisites:	None	Duration:	Two Semesters
Credits:	One Social Studies Credit		

Course Description: This course is designed to help students explore geographical, social, political, economic, cultural and technological changes that nations throughout Asia have endured during the 19th and 20th centuries. Students will participate in a culminating research project that will ask them to analyze the current situation in an Asian nation and propose a solution to fixing a particular issue.

Introduction to Psychology

Required:	No	Grade:	10-12
Prerequisites:	None	Duration:	Two Semesters
Credits:	1 Humanities Credit		

Course Description: This Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

High School World Languages Course Offerings

2.0 credits in the same World Language required for graduation.

Mandarin Level 1

Required:	No	Grade:	9
Prerequisites:	None	Duration:	Two Semesters
Credits:	One Foreign Language Credit		

Course Description: Mandarin level one focuses on introduction of Chinese Phonetic system(pinyin) which including pronunciation and intonation, reading and writing in Chinese characters. Student will learn basic phrases and sentences to communicate situationally in Chinese. At the end of the course, students are expected to write, speak and read at an advanced-beginner level.

Mandarin Level 2

Required:	No	Grade:	9-12
Prerequisites:	Mandarin 1	Duration:	Two Semesters
Credits:	One Foreign Language Credit		

Course Description: Mandarin level two is a continuation of Mandarin level one. It will continue to introduce advanced vocabulary and grammar to the students to help them to develop speaking, writing and listening skills. At the end of the course, students are expected to be able to handle most daily conversation with moderate fluency.

Mandarin Level 3

Required:	No	Grade:	10-12
Prerequisites:	Mandarin 2	Duration:	Two Semesters
Credits:	One Foreign Language Credit		

Course Description: Mandarin level three is a continuation of Mandarin level two. This course will prepare students for the HSK level two exam. HSK stands for Hanyu Shuiping Kaoshi (汉语水平考试) or the Chinese proficiency exam. It's an international standardized exam that evaluates the Chinese language abilities of non-native Chinese speakers. This course will cover the entire content including vocabulary and language point that stated in the HSK Two Outline.

Mandarin Level 4

Required:	No	Grade:	11-12
Prerequisites:	Mandarin 3	Duration:	Two Semesters
Credits:	One Foreign Language Credit		

Course Description: In Mandarin level four, students continue to develop their communicative and cultural competence in the interpersonal, interpretive, and presentational modes of communication. They are able to exchange information and express opinions on a variety of topics at a proficiency level commensurate with their study. Students comprehend and produce information drawn from a variety of authentic sources.

Khmer Level 1

Required:	No	Grade:	9-12
Prerequisites:	None	Duration:	Two Semesters
Credits:	One Foreign Language Credit		

Course Description: This course will focus on speaking and listening skills. The students will learn about everyday language of Khmer culture, traditions as well as their daily lives. By the end of this level, students are expected to make a conversation, to say a story, to sing songs, and to share a gospel.

Khmer Level 2

Required:	No	Grade:	9-12
Credits:	One Foreign Language Credit	Duration:	Two Semesters
Prerequisites:	Khmer Level I or permission of Khmer Department head		

Course Description: This course will enable students to improve their ability to communicate in Khmer. The emphasis will be on listening and speaking and will increasingly focus on acquiring new vocabulary. Students will base their new vocabulary and ability to express themselves around each consonant in the Khmer alphabet and will grow in their ability to write and read Khmer over the course of the year.

Khmer Level 3

Required: No **Grade:** 9-12
Credits: One World Language Credit **Duration:** Two Semesters
Prerequisites: Khmer Level II or permission of Khmer Department head

Course Description: This course will focus on reading, writing, speaking, and listening skills. It will also enable the students to improve their abilities to communicate in Khmer. The students are expected to write about their own story, their own culture, and to share the gospel to the Cambodian people.

Khmer Level 4

Required: No **Grade:** 9-12
Credits: One World Language Credit **Duration:** Two Semesters
Prerequisites: Khmer Level III or permission of Khmer Department head

Course Description: This course will focus on the development of reading, writing, speaking, and listening skills. The literature will be a variety of forms including folktales, plays, stories, essays, articles, and poetry. When reading, students will employ numerous reading strategies to better understand the literature and will also be expected to apply the elements of story to the literature studied. The writing component of the course will include journal entries, free writes, creative writing, essays, and oral presentations. Discussion will also play a major part of our course and being an attentive listener is important.

Khmer Level 5

Required: No **Grade:** 9-12
Credits: One World Language Credit **Duration:** Two Semesters
Prerequisites: Khmer Level IV or permission of Khmer Department Chair

Course Description: This course will focus on the development of reading, writing, speaking, and listening skills. The literature will be a variety of forms including folktales, plays, stories, essays, articles, and poetry. When reading, students will employ numerous reading strategies to better understand the literature and will also be expected to apply the elements of story to the literature studied. The writing component of the course will include journal entries, free writes, creative writing, essays, and oral presentations. Discussion will also play a major part of the course and being an attentive listener is important.

Khmer Level 6

Required: No **Grade:** 9-12
Credits: One World Language Credit **Duration:** Two Semesters
Prerequisites: Khmer Level V or permission of Khmer Department Chair

Course Description: This course will focus on the development of reading, writing, speaking, and listening skills. The literature will be a variety of forms including folktales, plays, stories, essays, articles, and poetry. When reading, students will employ numerous reading strategies to better understand the literature and will also be expected to apply the elements of story to the literature studied. The writing component of the course will include journal entries, free writes, creative writing, essays, and oral presentations. Discussion will also play a major part of the course and being an attentive listener is important.

Khmer Culture & Literature

Required: No **Grade:** 9-12
Credits: 0.5 World Language Credits **Duration:** One Semester
Prerequisites: Permission of Khmer Department Chair

Course Description: This course focuses on the development of the students' reading, writing, speaking, and listening skills. The literature will take a variety of forms including plays, stories, essays, novels, articles, and poetry. When reading, the students will employ numerous reading strategies to better understand the literature and will also be expected to apply the elements of story to the literature studies. The writing component of the course will include free writes, creative writing, essay and oral presentations.

Khmer Bible

Required: No **Grade:** 9-12
Credits: 0.5 World Language Credits **Duration:** One Semester
Prerequisites: Permission of Khmer Department head

Course Description: This course focuses on the Khmer Bible survey to form a living as a Christian life in Cambodia. The resources of this Khmer Bible class is taken from the book 3D GOSPEL and KHMER BIBLE. During the course, the students are required to develop literacy skills written in Khmer Bible as well as in reading and writing essays. Also, the students will be able to explore practical applications of Christian living in the Cambodian culture.

Khmer History

Required: No **Grade:** 9-11
Credits: One World Language Credits **Duration:** Two Semesters
Prerequisites: Permission of Khmer Department Head

Course Description: The purpose of this course is designed as an advanced Khmer course for the students to gain proper knowledge of the history of Cambodia by starting from the formation of Khmer land, pre-Angkorian era, Angkorian era, Post-Angkorian era, French Colonization, First Kingdom of Cambodia under King Father Sihanouk Administration, Lon Nol regime, Pol Pot regime and Second Kingdom of Cambodia under Hun Sen Administration . The course is also to develop a better understanding of the events, leaders, politics, foreign influence, from generation to generation. Students are expected to gain knowledge of significant historical facts of Cambodia. Students will be able to compare, analyse and evaluate what really happened to Cambodian history while its country was a Khmer Empire, and became a weak and small state. In addition, this course requires the students to be a critical and creative thinker.

High School Other Elective Course Offerings

Academic Enrichment

Required: No **Grade:** 9 - 12
Credits: none **Duration:** One Semester
Prerequisites: Recommendation by Learning Support

Course Description: Academic Enrichment is a small group class focusing on study skills, organization, and work completion. It includes recognizing the strengths and weaknesses of each student, setting goals, establishing priorities, managing time, organizing work, working with teachers and peers, reading and understanding texts, studying for tests, research skills, writing skills, preparing for presentations, and tracking long term goals. Learning Support seeks to highlight the dignity, worth, gifts, and abilities of each student created in the image of God.

Intro to Business I

Required: No **Grade:** 10-12
Credits: 0.5 Elective credit **Duration:** One Semester
Prerequisites: None

Course Description: This course provides students with opportunities to learn and experience a variety of topics in the field of business. Students are exposed to business concepts, entrepreneurship and management of leadership. Course activities involve students in problem investigating, problem-solving, reporting and develop a viable business vocabulary.

Intro to Business 2

Required: No **Grade:** 10-12
Credits: 0.5 Elective credit **Duration:** One Semester
Prerequisites: None

Course Description: This course is an extended from Intro to business level 1, thus provides students with opportunities to learn and experience a variety of topics in the field of business. Students are exposed to international trade, marketing, finance, and the use of social media.

Leadership

Required:	No	Grade:	11 - 12
Prerequisites:	none	Duration:	Two Semesters
Credits:	One Elective Credit		

Course Description: This class will give students the opportunity to learn and discover how we can use sports and other talents we have been gifted with to lead and mentor a younger generation. Sports has always been thought of as a contributor to major life skills such as teamwork, discipline, perseverance, courage, and in some cases leadership. However, leadership does not come easy for some students. It is a life skill that often takes proper training to be used effectively as part of God's purpose. During this class, sports and other potential avenues will be used to foster "junior leaders" who desire to serve and make a difference in within their school and communities today and for tomorrow.