

Last revised on August 4, 2015



**HIGH SCHOOL
COURSE CATALOG
2015-2016**

Phnom Penh, Cambodia

Logos International School Course Offerings 2015-2016

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Logos International School Mission Statement

Logos International School is dedicated to academic excellence in providing a well-rounded, quality, Christian education to students from all ethnic and socio-economic backgrounds. Upon graduation, students will be equipped to view all aspects of life from a biblical perspective, to serve and help transform their communities for Christ, and to pursue further education.

Expected School-wide Learning Results (ESLRs)

Believing that our ultimate activity is to “love the Lord your God with all your heart and with all your soul and with your mind and with all your strength...and to love your neighbor as yourself” (Mark 12:30-31), our vision is for every Logos graduate to be:

A Spiritually Maturing Individual, who is equipped to:

- Have a growing relationship with Christ as his/her personal Savior
- Find his/her identity in Christ
- Appreciate the Bible as the inspired Word of God
- Participate in service and evangelism and share and defend his/her beliefs
- Make moral and ethical decisions based on a biblical worldview
- Recognize the importance of a well-balanced spiritual, emotional, and physical lifestyle

An Academically Sound Student, who is:

- Equipped to achieve his/her God-given potential
- A rational and critical thinker and applies understanding and knowledge to new problems
- Developing skills to be a life-long learner
- An effective communicator in speech and writing
- Technologically literate and able to apply technology productively and ethically

A Socially Responsible World Citizen, who:

- Takes personal responsibility for actions and attitudes
- Recognizes and respects authority
- Has Christian love and compassion for people of all gender, races, backgrounds, and social status
- Exercises servant leadership with humility and integrity
- Is an effective team member
- Has an appreciation for culture and the arts
- Is a good steward of all that God has given us

Graduation Requirements

The graduation requirements for the high school are based on four years of attendance. To graduate from Logos International School, **a student must earn a minimum of 29 units of credit**. In keeping with the philosophy and goals of Logos, each student is expected to complete a minimum of:

- 4.0 credits of Bible (1 for each year in high school at Logos)
- 4.0 credits of English
- 3.0 credits of Math
- 3.0 credits of Social Studies
- 3.0 credits of Science
- 2.0 credits of the same World Language
- 2.0 credits of Fine and Performing Arts
- 1.5 credits of Physical Education
- 0.5 credits of Health
- 1.0 credit of Information Technology (IT)
- 1.0 credit of Senior Leadership
- 0.5 credits of College and Career
- 3.5 Elective credits

Notes:

- The above credits represent the minimum required for graduation. Many university admission policies prefer four credits in the core disciplines (i.e. English, Social Studies, Language, Mathematics, Science). During the course sign-up process, students will have the opportunity to consult with the High School Principal or College Advisor.
- In addition to credits, each student is required to perform twenty hours of community service each year. These service hours must be registered with a Homeroom teacher.
- Students in grades 11 and 12 may register for a maximum of one study hall each year. This means that students who are in Logos all four years of high school will normally complete between 30-32 credits by graduation. Thus, students will typically take courses above and beyond the minimum requirements stated above.
- Exceptions to any of the above may be made from time-to-time at the Principal's discretion.

Course Sign-up and Change Procedures and Guidelines

When signing up for courses, students must bear in mind:

- The number of study hall periods allowed (none for 9th and 10th grade; one for 11th grade; one for 12th grade).
- The credits they have already completed and the credits they need to graduate.
- That certain courses cannot be taken unless the prerequisite course(s) have been taken. (This booklet lists prerequisite requirements, if any, for each course).
- That certain courses may only be taken if the course instructor accepts the student.
- That certain courses may not be offered every year.
- That certain courses (e.g. Bible) are required.
- That a course may only be repeated if the principal and college advisor allow the student to do so.
- That students are advised to complete their required courses early on in high school.

Returning Logos students¹ will begin signing up for courses in May. They must obtain signatures from their parent/guardian. Each student will be scheduled to meet with either the Guidance Counselor or High School Principal for final approval and scheduling. Students are scheduled in the following order: Seniors first, then Juniors, then Sophomores, and lastly Freshmen. Within each grade level, the students are ordered randomly.

After all sign-ups are completed some adjustments to the master schedule may be necessary.

Students will be given their schedules in May or the beginning of the school year.

Students then have until the end of the school year to make adjustments to their schedule. An Add-Drop form (with appropriate signatures obtained) must be used to add or drop a course from the schedule.

At the beginning of Semester 1 (Fall) students will have one week to add/drop courses using the Add-Drop form (with appropriate signatures obtained).

At the end of Semester 1/beginning of Semester 2 students will have an opportunity to add or drop *only semester-long courses*, if possible. Year-long courses normally cannot be added or dropped. Add-drop requests must be made using the Add-Drop form (with appropriate signatures obtained) by the end of the first week of Semester 2.

¹ New students will be contacted in May and will be asked to schedule an interview with the Secondary Principal. New students accepted later than May will be scheduled in late July or early August.

Advanced Placement

Logos offers several Advanced Placement (AP) courses to help prepare students for the demands of college or university education. Advanced Placement courses permit students to take a challenging exam set by The College Board. Students who score well on the exam could receive college credit at the discretion of individual colleges and universities. Therefore, AP courses expose students to rigorous academic programs that use college level material.

At Logos, AP enrollment requirements conform to the College Board's (2002) equity policy:

"The College Board is committed to the principle that all students deserve an opportunity to participate in rigorous and academically challenging courses and programs. All students who are willing to accept the challenge of a rigorous academic curriculum should be given consideration for admission to AP courses."

Students will be accepted into AP courses on the basis of having successfully met all prerequisite coursework and having the permission of the course instructor. During the course registration process, students will have opportunities to consult with the course instructor and with the high school principal or college advisor to ensure that they are adequately prepared for AP studies.

High School Bible Course Offerings

1.0 credit of Bible for each year in high school at Logos

Old Testament Survey

Required: Grade 9 students
Prerequisites: None
Credits: One Bible Credit

Grade: 9
Duration: Two Semesters

Course Description: A historical and theological survey of the books of the Old Testament with a special emphasis on God's revelation of redemption in Jesus Christ and how this is applied to our lives. This course will help a student to be able to read and understand the Old Testament and examine it from a Redemptive historical perspective.

New Testament Survey

Required: Grade 10 students
Prerequisites: None
Credits: One Bible Credit

Grade: 10
Duration: Two Semesters

Course Description: Grade 10 New Testament Survey is designed to build on the students' existing knowledge of the stories of the New Testament. The course aims to increase the students' skills in reading and interpreting the New Testament with appropriate historical and

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cultural background and literary genre considerations. Every New Testament book is surveyed, though some are studied in greater depth than others. The students interact with the material through class discussions, homework questions, papers, projects, and quizzes. The goal of this study is meant to develop all students in their knowledge, understanding, and experience of the power of God's written word and to encourage growth and strengthening of their personal relationship with God.

Bible Interpretation

Required:	No	Grade:	11
Prerequisites:	None	Duration:	One Semester
Credits:	0.5 Bible Credit		

Course Description: The Bible Interpretation course is designed to help students to understand the Bible as it was intended to be understood. The class is aimed at teaching students how to observe, analyze, research, interpret, and apply the biblical text through a basically historical-grammatical approach to the Old and New Testament. Class discussion, lecture, and research make up a large portion of the class time. The ultimate goal is to give students a greater ability to understand God's Word to meet their own spiritual needs, to help those around them and to provide a defense of the Christian faith.

Church and Society

Required:	N/A	Grade:	11
Prerequisites:	None	Duration:	One Semester
Credits:	0.5 Bible Credit		

Course description: Students will study the concept of worldview and the worldviews that have been predominant through history. They will also review the ways the church has engaged and interacted with the society through history. What is the church's responsibility to society? What does it mean to act justly? Students will also look at a biblical understanding of what it means to be human. What does it mean to be religious? Where does the impulse to religion originate? Moving beyond the theoretical, students will study real life scenarios and develop a picture of what it means to be a responsible world citizen as a believer.

Missio Dei (Mission of God)

Required:	No	Grade:	11/12
Prerequisites:	None	Duration:	One Semester
Credits:	One Bible credit		

Course Description: This book introduces the term "Missio Dei" which means literally "the mission of God." Explore and engage in God's mission as the foundation for the story of the Bible, as the lens through which we all relate to others cross-culturally, as the centerpiece of history and as the driving force for living "missionally" in whatever context we find ourselves. Enter into a deeper understanding of God through joining Him on the adventure of a lifetime.

Reasonable Faith

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Required:	No	Grade:	11-12
Prerequisites:	None	Duration:	Two Semesters
Credits:	1 Bible Credit		

Course Description: Reasonable Faith is a course designed to guide senior students through a critical analysis of basic beliefs. This is accomplished through a critique of basic beliefs by examining uncritically held presuppositions about life. In the first unit, the students will be exposed to principles of basic philosophy. As the students continue to examine basic beliefs, the course moves to a basic presentation and critique of the defense of theistic and Christian basic beliefs. The course is, therefore, a blend of basic philosophy and Christian apologetics.

High School English Course Offerings

4.0 credits required for graduation

English 9

Required:	Grade 9 students	Grade:	9
Prerequisites:	None	Duration:	Two Semesters
Credits:	One English Credit		

Course Description: This course will focus on the development of reading, writing, speaking and listening skills. The focus of the reading will be from the *Elements of Literature* text and selected class novels. The literature will take a variety of forms including novels, plays, short stories, essays, articles, and poetry. When reading, students will employ numerous reading strategies to better understand the literature and will also be expected to apply the elements of story to the literature studied. The writing component of the course will include journal entries, free-writes, creative writing, essays, and working through the writing process. Students will work on their speaking skills through oral presentations. Discussion will also play a major part of our course and being an attentive listener will be important.

English 10

Required:	Grade 10 students	Grade:	10
Prerequisites:	None	Duration:	Two Semesters
Credits:	One English Credit		

Course Description: This course will focus on the development of reading, writing, speaking, and listening skills. The focus of the reading will be from the *Elements of Literature* text and selected class novels. The literature will be a variety of forms including novels, plays, short stories, essays, articles, and poetry. When reading, numerous reading strategies will be employed to better understand the literature. Students will also be expected to apply the elements of story to the literature studied. The writing component of the course will include journal entries, free-writes, creative writing, essays, and working through the writing process. Students will work on speaking skills through oral presentations. Discussion will also play a major part of this course and being an attentive listener will be important.

British Literature

Required:	Grade 11 or 12 students	Grade:	11-12
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Prerequisites: Permission of course instructor **Duration:** One Semester
Credits: 0.5 Creative Arts Credit

Course Description: High School Chorus is designed both to teach students the basics of singing and to build on previous singing instruction. The basics are emphasized throughout the semester, but the students are challenged to new levels if they have already mastered the basics of good vocal technique. In order to practice and master vocal technique and give students experience in ensemble music and performance, the class is geared towards learning enough music for a final performance at the end of each semester. Music is taught and practiced in class with the expectation that all music will be memorized by the final performance. The students are taught many different genres of music in an attempt to not only expand their music skills but also their appreciation for music in general. An emphasis is also placed on personal connection with the music being sung so that the students might find personal joy in their music as an experience of the beauty of God. This emphasis carries over into instruction on how to perform, encouraging the students to realize that their music brings the beauty of God to those who listen to them. In this way, the students are taught to understand their singing as evangelistic and missional in nature.

Instrumental Music

Required: No **Grade:** 9-12
Prerequisites: 2 years of formal music lessons **Duration:** One Semester
Credits: 0.5 Creative Arts Credit

Course Description: This class is for students with previous instrumental experience and at least 2 years of formal training on any instrument (including voice). The students will explore the basics of music theory, computer-based music notation, composing, arranging, recording and performing. Content will be delivered by the teacher through lecture and online media. Students will showcase their learning through individual/small group projects and performances.

Drama

Required: No **Grade:** 9-12
Prerequisites: None **Duration:** Two Semesters
Credits: 1 Creative Arts Credit

Course Description: Theatre Arts at Logos touches all aspects of acting from theatre history, dramatic criticism, stagecraft, writing plays, improv, lighting, sound, as well as the basics of acting. The course includes: lecture, projects, monologues, scene work, and productions ranging from one act plays to a major production.

Yearbook

Required: No **Grade:** 9-12
Prerequisites: Digital Design (recommended) **Duration:** Two Semesters
Credits: 1 Creative Arts Credit or 1 IT Credit

Course Description: The Yearbook Course is an interdisciplinary course that teaches project

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management, business, leadership, photography, journalism, and graphic design. Students will create and execute a project plan to develop and produce a product they will sell: the 2015 Logos International School Yearbook, in time for delivery in the Spring.

High School Information Technology Course Offerings

1.5 credits required for graduation

Digital Design

Required:	Yes	Grade:	9-12
Prerequisites:	None	Duration:	One Semester
Credits:	0.5 IT Credits		

Course Description: In this course, students will explore how to create using digital technology by applying Design Thinking. Students will learn skills in Graphic Design, video and audio editing, 3D Modeling, Business Technology, SMS, Service Integration, Blogs and Wikis and more. This survey of technology will provide learners with an experience with many tools, concepts and techniques they will be able to employ in whatever field they choose to study.

Yearbook

Required:	No	Grade:	9-12
Prerequisites:	Digital Design (recommended)	Duration:	Two Semesters
Credits:	One Creative Arts Credit or One IT Credit		

Course Description: The Yearbook course is an interdisciplinary course that teaches project management, business, leadership, photography, journalism, and graphic design. Students will create and execute a project plan to develop and produce a product they will sell: the 2015 Logos International School Yearbook, in time for delivery in the Spring.

Programming and Design

Required:	No	Grade:	9-12
Prerequisites:	None	Duration:	One Semester
Credits:	0.5 IT Credits		

Course Description: This course will focus on the practical application of "coding" to everyday life with a focus on web programming. We live in an increasingly connected world and soon literally everything will "live" on the internet and available to those who can understand and program these systems. Not everyone will become a Computer Programmer, but everyone can become literate in programming the interconnected systems they use every day.

Robotics

Required:	No	Grade:	9-12
Prerequisites:	None	Duration:	One Semester
Credits:	0.5 IT Credits		

Course Description: Students will explore engineering and design concepts through the use of Arduino robotics building and programming. Students will review the design cycle and be introduced to testing of systems. Students will also work to creatively solve problems using building and programming techniques. A short discussion of the history and uses of robotics will be a common thread throughout the course.

Web Design

Required:	No	Grade:	9-12
Prerequisites:	None	Duration:	One Semester
Credits:	0.5 IT Credits		

Course Description: Students will experience the entire software development lifecycle with an introduction to SCRUM and Agile methodology. Students will create a working website using a variety of programming languages including PHP and Javascript and demonstrate understanding of the underlying protocols and architectures of the Internet. Teamwork will be practiced extensively.

AP Computer Science

Required:	No	Grade:	9-12
Prerequisites:	Teacher Permission	Duration:	Two Semesters
Credits:	1 IT Credit		

Course Description: Advanced Placement Computer Science is an introductory course, equivalent to a first-year college programming class. Students will explore a variety of topics related to technology and computers via programming in Java. The focus of the course is to develop problem-solving techniques that mirror real-world solutions to common problems. The course will introduce the broad range of fields in which computer science is used and will cover the major constructs in the Java language. Students will also study common, reusable algorithms and will analyze code for correctness and speed. Throughout the course, students will also consider social and ethical issues related to technology use and its impact on society.

High School Math Course Offerings

3.0 credits required for graduation.

Algebra I

Required:	Yes	Grade:	9
Prerequisites:	Pre-algebra	Duration:	Two Semesters
Credits:	One Math Credit		

Course Description: This course will build sequentially beginning with foundational review of algebraic vocabulary, properties of numbers, and simplification techniques. These foundational concepts will be used to solve and graph one, two, and multi step equations; inequalities; and absolute-value equations. Students will learn to analyze graphical data and express the data in terms of relations and functions as well as understanding number patterns and sequences. The

recognition, manipulation, and graphing of linear equations and functions will be studied as well as the different techniques for solving them. Students will learn the properties of exponents leading to the study of the properties of polynomials. Different factoring methods for polynomials will be introduced and used for solving polynomials. Students will be introduced to quadratic functions and equations learning to recognize characteristics of quadratic equations, how to graph them, and different methods for solving them. Students will then apply this to rational functions and equations, as well as exponential and radical functions.

Algebra II

Required:	Yes	Grade:	9 -11
Prerequisites:	Algebra I	Duration:	Two Semesters
Credits:	One Math Credit		

Course Description: An extension of Algebra I with exponential functions and logarithms, complex numbers, sequences and series, identities, binomial expansion, and considerable exposure to graphing. Student should have access to a graphing calculator (TI 83 or later version TI) or Math Software that will help him/her to understand some of the complicated graphs which are hard to be visualized without the help of technology.

Geometry

Required:	No	Grade:	9 -12
Prerequisites:	Algebra I	Duration:	Two Semesters
Credits:	One Math Credit		

Course Description: This course is designed for students who have successfully completed the standards for Algebra I. The course includes, among other things, properties of geometric figures, trigonometric relationships, and reasoning to justify conclusions. Methods of justification will include paragraph proofs, two-column proofs, indirect proofs, coordinate proofs, algebraic methods, and verbal arguments. A gradual development of formal proof will be encouraged. Inductive and intuitive approaches to proof as well as deductive axiomatic methods should be used.

Precalculus

Required:	No	Grade:	11-12
Prerequisites:	Algebra II	Duration:	Two Semesters
Credits:	One Math Credit		

Course Description: A study of linear functions, quadratic functions, power functions, polynomial functions, exponential and logarithmic functions, trigonometric functions, data analysis, and curves of best fit that are found in each of the mentioned functions above. Also, there is an introduction of polar coordinates, vectors, sequences, induction, counting, probability, limit, and the derivative of a function.

AP Calculus

Required:	No	Grade:	11-12
Prerequisites:	Precalculus (and teacher recommendation)	Duration:	Two Semesters
Credits:	One Math Credit		

Course Description: AP Calculus will begin with limits which will lead into differentiation and its applications. Some pre-calculus review will be mixed into what will be covered. Integration and more will be covered in the second semester. A more detailed syllabus can be found at www.collegeboard.com. Every AP student should go to this site and open a free account.

AP Statistics

Required:	No	Grade:	11-12
Prerequisites:	Algebra II	Duration:	Two Semesters
Credits:	One Math Credit		

Course Description: This is a college level, introductory statistics course that is aimed at giving students the tools to collect, analyze, and draw conclusions from data. The main themes include: exploring data by describing patterns, sampling and experimentation by planning and conducting a study, anticipating patterns by using probability, and statistical inference to estimate populations and test hypotheses. www.collegeboard.com offers several additional resources for students.

High School Physical Education/Health Education Course Offerings

1.5 physical education credits are required for graduation.

0.5 health credits are required for graduation.

Physical Education

Required:	Yes	Grade:	9-12
Prerequisites:	None	Duration:	One Semester
Credits:	0.5 Physical Education Credits		

Course Description: Students will be exposed to a wide variety of activities in all P.E. courses. These will include the primary sports of volleyball, soccer, and basketball that are currently part of the extra-curricular sports program offered by the school. Secondary sports such as floor hockey, team handball, ultimate Frisbee, badminton, flag football, dance as well as others, dependent upon equipment and time availability will also be played. A general fitness, health, and first aid unit will be included. All students will also be tested for their general level of physical fitness at the outset of the course. Through weekly workouts students will perform strength, conditioning, and flexibility exercises in an effort to improve each student's overall health and physical fitness level. Students will be introduced to a variety of different ways to stay healthy and physically fit. A subsequent fitness test will be given throughout the course to gauge overall improvement. Students will be graded based on their effort, participation, sportsmanship, workout logs, tests, and group presentations throughout the duration of the course.

Health Education

Required:	Yes	Grade:	9-12
Prerequisites:	None	Duration:	One Semester
Credits:	0.5 Health Education Credits		

Course Description: This class presents the Bible as the foundation for a healthy lifestyle. We will deal with the integration of the physical, mental, social, and spiritual dimensions of life and how each affects our overall well being. The course begins looking at the systems of the body as we study their functions and ends with the discussion of mental diseases and struggles.

“For you created my inmost being; you knit me together in my mother’s womb. I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well.”
Psalm 139:13-14

High School Sciences Course Offerings

3.0 credits required for graduation.

Science 9

Required:	Yes	Grade:	9
Prerequisites:	None	Duration:	Two Semesters
Credits:	One Science Credit		

Course Description: Science 9 involves a survey of several areas of science including a study of the universe, electricity, atoms, elements & compounds, and sustainable ecosystems. The overall goals of this course are to (1) relate science to technology, society & the environment, (2) develop the skills, strategies and habits of mind required for scientific investigation, (3) understand the ways creation is designed for human life and relationship with the Creator. This course will involve traditional classroom teaching methods as well as research-based and hand-on investigations in order to accomplish the overall goals. Biblical worldview will be thoughtfully incorporated and contrasted with scientific ideas especially as it pertains to the origins and purpose of the universe, and biblical environmental worldview.

Science 10

Required:	Yes	Grade:	10
Prerequisites:	Science 9	Duration:	Two Semesters
Credits:	One Science Credit		

Course Description: Science 10 involves a survey of several areas of science including a study of tissues & organs, chemical reactions, climate change, evolution, and light & geometric optics. The overall goals of this course are to (1) relate science to technology, society & the environment, (2) develop the skills, strategies and habits of mind required for scientific investigation, (3) understand the ways creation is designed for human life and relationship with the Creator. This course will involve traditional classroom methods of teaching as well as research-based and hands-on investigations. Biblical worldview will be thoughtfully incorporated and contrasted with scientific ideas especially as they pertain to environmental problems; ways humans can know God's character through nature and science; and the human body.

Physics

Required:	No	Grade:	11-12
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political, economic, cultural and technological changes that nations throughout Asia have endured during the 19th and 20th centuries. Students will participate in a culminating research project that will ask them to analyze the current situation in an Asian nation and propose a solution to fixing a particular issue.

AP Economics

Required:	No	Grade:	11-12
Prerequisites:	None	Duration:	Two Semesters
Credits:	1 Humanities Credit		

Course Description: AP Macroeconomics is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

U.S. History 1865 to Present

Required:	No	Grade:	11-12
Prerequisites:	None	Duration:	Two Semesters
Credits:	One Social Studies Credit		

Course Description: This course will provide an overview of social movements in the history of the United States from Reconstruction through the Roaring Twenties and ending in the Civil Rights Movement.

World Geography

Required:	No	Grade:	10-12
Prerequisites:	None	Duration:	Two Semesters
Credits:	1 Humanities Credit		

Course Description: This course focuses on the nature of geography as a social science and the regions of the world. Students will study the physical features, cultures, and issues that face the various regions. The units will include places such as Sub-saharan Africa, Southeast Asia, Russia, Europe, Australia, and North America. The course will present a Biblical perspective on the Christian's role as a steward of the earth, its resources, and our responsibility toward other people.

Psychology

Required:	No	Grade:	10-12
Prerequisites:	None	Duration:	Two Semesters
Credits:	One Social Studies Credit		

Course Description: This course focuses on the realm of psychology, beginning with a Biblical perspective on the Christian's view of human nature and the workings of the mind. Students

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will begin with a Biblical orientation to the mind, emotions, and behavior. They will be introduced to a brief history of psychology and gain a basic understanding of the way the mind works based on recent brain research. They will also explore mental illness and dysfunctional patterns of thinking and behavior.

AP World History

Required:	No	Grade:	11 - 12
Prerequisites:	None	Duration:	Two Semesters
Credits:	One Social Studies Credit		

Course Description: The AP World History course is a college-level course designed to prepare the ambitious student for the AP Exam in World History. The primary purpose of the course is to develop a better understanding of the events, people, and places throughout history that caused our world to become what it is today. The curriculum of the course is both content and skill based. Students are expected to gain knowledge of significant historical facts and to apply the skills of an historian to the study of these facts. Among these skills are those of analyzing primary source documents, making comparisons between major societies, and determining the ways societies both change and stay the same. These skills require the student to be a critical and creative thinker. Additionally, students should be able to see the ways in which the “Five Themes of History” connect elements over all of world history.

High School World Languages Course Offerings

2.0 credits in the same World Language required for graduation.

Mandarin Level 1

Required:	No	Grade:	8
Prerequisites	None	Duration:	Two Semesters
Credits:	One Foreign Language Credit		

Course Description: Mandarin level one focuses on introductory of Chinese Phonetic system(pinyin) which including pronunciation and intonation, reading and writing in Chinese characters. Student will learn basic phrases and sentences to communicate situationally in Chinese. At the end of the course, students are expected to write, speak and read at an advanced-beginner level.

Mandarin Level 2

Required:	No	Grade:	9-12
Prerequisites:	Mandarin 1	Duration:	Two Semesters
Credits:	One Foreign Language Credit		

Course Description: Mandarin level two is a continuation of Mandarin level one. It will continue to introduce advance vocabulary and grammar to the students to help them to develop speaking, writing and listening skills. At the end of the course, students are

expected to be able to handle most daily conversation with moderate fluency.

Khmer Level 1

Required: No **Grade:** 9-12
Prerequisites: None **Duration:** Two Semesters
Credits: One Foreign Language Credit

Course Description: This course will focus on speaking and listening skills. The students will learn about everyday language of Khmer culture, traditions as well as their daily lives. By the end of this level, students are expected to make a conversation, to say a story, to sing songs, and to share a gospel.

Khmer Level 2

Required: No **Grade:** 9-12
Credits: One Foreign Language Credit **Duration:** Two Semesters
Prerequisites: Khmer Level I or permission of Khmer Department Chair

Course Description: This course will enable students to improve their ability to communicate in Khmer. The emphasis will be on listening and speaking and will increasingly focus on acquiring new vocabulary. Students will base their new vocabulary and ability to express themselves around each consonant in the Khmer alphabet and will grow in their ability to write and read Khmer over the course of the year.

Khmer Level 3

Required: No **Grade:** 9-12
Credits: One World Language Credit **Duration:** Two Semesters
Prerequisites: Khmer Level II or permission of Khmer Department Chair

Course Description: This course will focus on reading, writing, speaking, and listening skills. It will also enable the students to improve their abilities to communicate in Khmer. The students are expected to write about their own story, their own culture, and to share the gospel to the Cambodian people.

Khmer Level 4

Required: No **Grade:** 9-12
Credits: One World Language Credit **Duration:** Two Semesters
Prerequisites: Khmer Level III or permission of Khmer Department Chair

Course Description: This course will focus on the development of reading, writing, speaking, and listening skills. The literature will be a variety of forms including folktales, plays, stories, essays, articles, and poetry. When reading, students will employ numerous reading strategies to better understand the literature and will also be expected to apply the elements of story to the literature studied. The writing component of the course will include journal entries, free writes, creative writing, essays, and oral presentations. Discussion will also play a major part of our course and being an attentive listener is important.

Khmer Level 5

Required:	No	Grade:	9-12
Credits:	One World Language Credit	Duration:	Two Semesters
Prerequisites:	Khmer Level IV or permission of Khmer Department Chair		

Course Description: This course will focus on the development of reading, writing, speaking, and listening skills. The literature will be a variety of forms including folktales, plays, stories, essays, articles, and poetry. When reading, students will employ numerous reading strategies to better understand the literature and will also be expected to apply the elements of story to the literature studied. The writing component of the course will include journal entries, free writes, creative writing, essays, and oral presentations. Discussion will also play a major part of the course and being an attentive listener is important.

Khmer Literature

Required:	No	Grade:	9-12
Credits:	0.5 World Language Credits	Duration:	One Semester
Prerequisites:	Permission of Khmer Department Chair		

Course Description: This course focuses on the development of the students' reading, writing, speaking, and listening skills. The literature will take a variety of forms including plays, stories, essays, novels, articles, and poetry. When reading, the students will employ numerous reading strategies to better understand the literature and will also be expected to apply the elements of story to the literature studies.

Khmer Bible

Required:	No	Grade:	9-12
Credits:	0.5 World Language Credits	Duration:	One Semester
Prerequisites:	Permission of Khmer Department Chair		

Course Description: This course focuses on the Khmer Bible survey that is taken from the book FIRM FOUNDATION. It consists of 68 lessons starting from the beginning, when God created the universe, and ending with Jesus returning to heaven. During the course, the students are required to work on reading and writing essays. When reading, students will employ numerous reading strategies to better understand the history of the Bible and will also be expected to apply the elements of the story to real life.

Khmer History

Required:	No	Grade:	9-12
Credits:	0.5 World Language Credits	Duration:	One Semester
Prerequisites:	Permission of Khmer Department Chair		

Course Description: The purpose of this course is to build a foundation of Cambodian History from the formation of Khmer land to the Paris Peace Agreement Treaty. The course is also to develop a better understanding of the events, leaders, and places from generation to generation.

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Students are expected to gain knowledge of significant historical facts of Cambodia. Students will be able compare, analyse and evaluate, and give oral presentations. These skills require the student to be a critical and creative thinker. Additionally, students will be able develop their reading, writing, speaking, and listening skills throughout the variety of topics and related documents.

Khmer Culture

Required: No **Grade:** 9-12
Credits: 0.5 World Language Credits **Duration:** One Semester
Prerequisites: Permission of Khmer Department Chair

Course Description: This course will focus on the development of your reading, writing, speaking listening skills. The literature will be a variety of forms including folktales, plays, stories, essays, articles and poetry. When reading, you will employ numerous reading strategies to better understand the literature and you will also be expected to apply the elements of story to the literature studied. The writing component of the course will include free writes, creative writing, essay and oral presentations. Discussion will also play a major part of our course and being an attentive listener is important.

High School Other Elective Course Offerings

Entrepreneurship

Required: No **Grade:** 9-12
Credits: 0.5 Elective Credits **Duration:** One Semester
Prerequisites: None

Course Description: This course aims to establish an entrepreneurial foundation. Students will study entrepreneurial profiling as well as ideation, business model generation, and business pitching. Students will utilize these skills to design a simple product from recycled materials with a startup limit of \$2.

21st Century Leadership

Required: Yes **Grade:** 11
Credits: 0.5 Credit **Duration:** One Semester
Prerequisites: None

Course Description: The Leadership course is a capstone course required for all Logos seniors. The course objectives are two-fold. First, the course aims to develop servant leadership skills in students before they embark on their journey after high school graduation. Students will do meaningful and purposeful work while learning critical life-long leadership skills. Second, the course allows each student the opportunity to demonstrate his/her growth as an individual in the key areas highlighted by the Logos Expected School-wide Learning Results (ESLRs). The course is a year-long course divided into two distinct sections (that will overlap). The first

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section will focus on leadership theory, styles, and skills. The second section will focus on implementing what is learned in the first section into a meaningful and practical service project. Other service leadership opportunities will also be incorporated into the course as opportunities arise. This may include student trash pickup days around the Logos neighborhood, maintenance projects around the school, tutoring elementary/middle school students, etc.

****Successful completion of the service project exempts the student from the required 20 Service Hours for his/her junior year.**